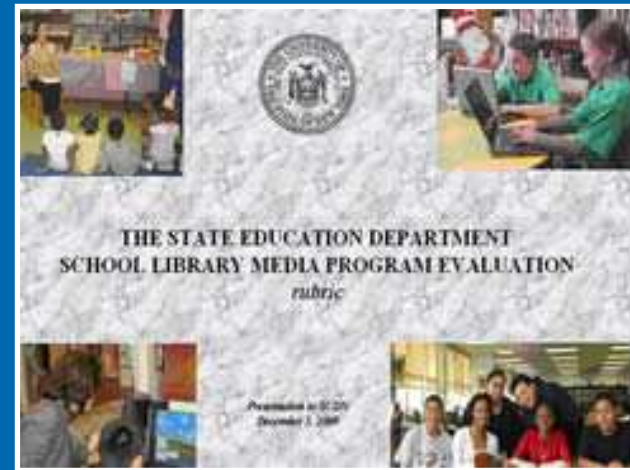


SCHOOL LIBRARY MEDIA PROGRAM EVALUATION



An informational session about *the* NYSED School Library Media Program Evaluation (SLMPE) rubric



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Elementary/Middle School
Principal's Meeting Presentation
12/1/2010

Beliefs

- every school should have an effective school library media program
- staffed by a certified school librarian

*New York State Board of Regents
(Commission on Library Services)*



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Role of the school library media program

- to focus on the New York State Learning Standards
- integrate information literacy skills into core curricula
- support the American Association of School Librarians (AASL) standards

Regents Commission on Library Services

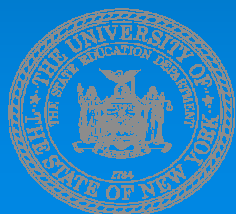
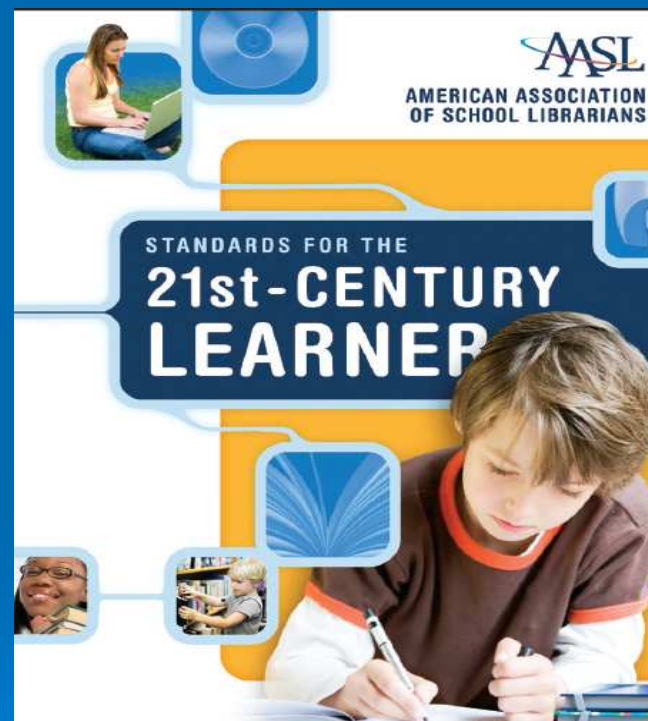


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Standards for the 21st Century Learner

American Association of School Librarians (AASL)

- 9 common beliefs
- four learning standards across four strands
 - Skills
 - Dispositions
 - Responsibilities
 - Self-Assessment Strategies



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Why evaluate programs?

- To compare programs in relation to program standards
- To measure programs with other programs
- To plan program improvement to reach higher standards



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The bottom line, school libraries are:

- under-utilized resources in some districts.
- a cost-effective, value-added way to leverage resources.



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SLMPE Rubric History

- The rubric was originally created in 1997, revised and adopted by NYSED in 2009.
- The rubric has been a tool used by School Library Systems for many years.
- The rubric was field tested prior to adoption.

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The SLMPE Rubric is

- holistic
- analytic
- provides indicators
- task-specific
- developmental



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Why use the SLMPE rubric?

- convenient
- easy to use
- easy to collate data
- sets a minimum standard easy to measure
- is based on best practice
- assures basic service levels



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The rubric serves as a:

- tool to evaluate library media programs
- self-assessment instrument
 - Qualitative and quantitative evidence
- tool for setting future programming goals
 - Improve student achievement
- resource for facilitating discussion among stakeholders

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Who are the stakeholders?

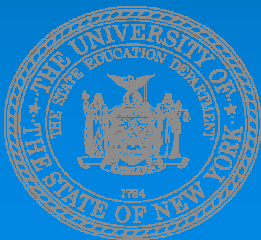
- Administrators
- Curriculum teams
- Teachers
- Students
- Parent-Teacher Organizations
- School Library Systems
- NYSED

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The Impact of school library media programs



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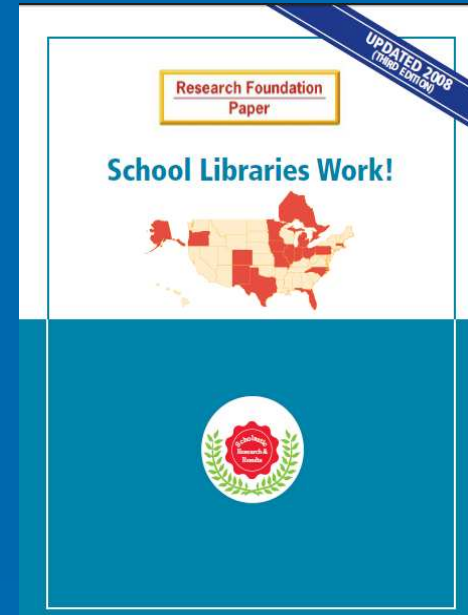
The Research

➤ School Libraries Work

http://www2.scholastic.com/content/collateral_resources/pdf/s/slw3_2008.pdf



<http://www.lrs.org/impact.php>



Syracuse University Study: Impact of New York's School Libraries on Student Achievement and Motivation

http://www.eric.ed.gov/ERICDocs/data/ericdocs2sql/content_storage_01/0000019b/80/45/8a/c9.pdf

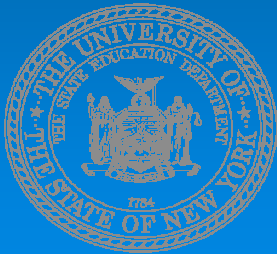


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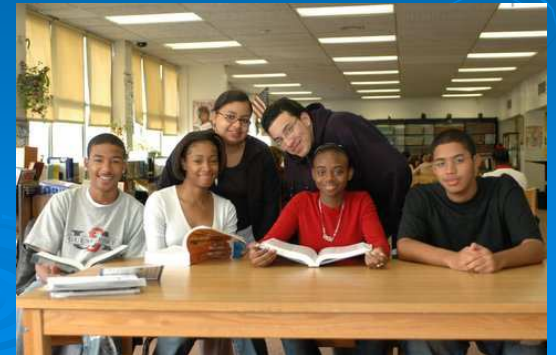
SCHOOL LIBRARY MEDIA PROGRAM EVALUATION RUBRIC

THREE MAIN SECTIONS

- **TEACHING FOR LEARNING**
- **BUILDING THE LEARNING ENVIRONMENT**
- **EMPOWERING LEARNING THROUGH LEADERSHIP**



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TWENTY FIVE ESSENTIAL ELEMENTS



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Section 1: TEACHING FOR LEARNING

- Promotes collaboration
- Encourages learners to be independent, lifelong users & producers of ideas and information
- Promotes reading as a foundation skill for learning, personal growth and enjoyment
- Models an inquiry-based approach
- Guided by regular assessment of student learning

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Section 2: BUILDING the LEARNING ENVIRONMENT

- Library Media Program reflects mission, goals & objectives of the school
- Staffed at a minimum by one certified School Librarian & adequate support staff
- Provides flexible & equitable access

Section 2: BUILDING the LEARNING ENVIRONMENT

- Sufficient funding to support priorities
- Includes policies, procedures & guidelines
- Includes well-developed collection of resources
- Includes support for professional development

Section 3: EMPOWERING LEARNING THROUGH LEADERSHIP

- Library Media Program is built by professionals who model leadership and best practices for the school community
 - Committee membership – building and district
 - Benchmarked to standards
 - Statistics, data and analysis
 - In-service workshops

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Questions to Ask Yourself:



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1. What is the direct connection between excellent teaching and learning and the Essential Elements in the SLMPE rubric?



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2. Are there correlations to one or more of the SLMPE rubric's 25 "Essential Elements" with your district's current professional development offerings?



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3. Beyond usage by School Librarians, how can you use this tool to help your district reach its goal of student success?



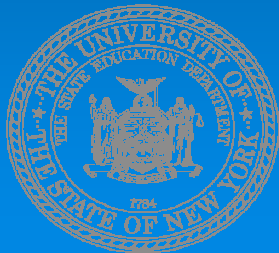
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Find a way to intentionally tap into the expertise and strengths of SLMP and share these supports within your district.



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Find a way

- **to put school libraries on your agenda**
- **to facilitate the use of the SLMPE rubric to help raise student achievement**



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Questions to Ask yourselves:





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2. Are there correlations to one or more of the SLMPE rubric's 25 "Essential Elements" with your district's current professional development offerings?



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3. How could you use this tool to help your district reach its goal of student success, beyond usage by SLMS?



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Action Plan

How to Use SLMPE Rubric:

http://www.p12.nysed.gov/technology/library/SLMPE_rubric/How_to_use_SLMPE_rubric.html

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SCHOOL LIBRARY MEDIA PROGRAM EVALUATION RUBRIC

Action Plan for School Library Media Program Improvement

http://www.emsc.nysed.gov/ciai/library/SLMPE_rubric/



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***SCHOOL LIBRARY MEDIA PROGRAM
EVALUATION***

THANK YOU!

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